

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,660
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,660

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>40 %</p> <p>When the current cohort of Year 6 were in Year 4 (the year group that goes swimming), lessons were cancelled due to Covid.</p> <p>Due to the closure of our local swimming pool (February 2022-July 2023), Year 6 have not received swimming boosters this year.</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	35%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	25%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Encourage active learning and active playtime opportunities to ensure children are benefiting from at least 30 minutes of physical activity in school every day.	Provide safe, appropriate and engaging equipment and facilities which are readily available for children to use. Henceforth, provide opportunities for children to be as physically active as possible throughout the school day.		£11,185	The purchase of new sporting equipment has enabled active playtimes as children have been encouraged to use this equipment to be physically active resulting in all children being physically active for at least 30 minutes of the school day.	
Providing equipment to better the facilities available to staff and children. This will ensure lessons are challenging, engaging, stimulating and active during break, lunch and PE lessons.	Engaging children in PE lessons and extra-curricular activities through the purchase of new sporting equipment.			Due to the purchase of new PE equipment, physical education lessons have been more engaging, stimulating, active and motivating for pupils. Children have had the chance to be more physically active each day during directed lesson time.	
Provide children with their own	Following our school's Skip 2 B Fit			Children have been using their Spare skipping ropes were	

skipping ropes so they can be active at break and lunch times and at home.	activity day, all children were provided with their own skipping rope and motivational support to skip regularly.		skipping ropes at home and in school which has increased opportunities for children to achieve 60 active minutes each day.	purchased in case of loss or damage which the school have stored.
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children to show collaboration and teamwork by partaking in team events. Thus, promoting Christian and British Values and improving resilience, perseverance and sportsmanship.  Apply for Gold School Games mark and achieve at least a silver award due to the children's participation in intra and inter school activities.	Reward the sporting achievements of children with medals and trophies of success.  Subscription to Youth Sport Trust and complete self-evaluation against YST criteria. Gold School Games Mark was achieved in July 2023.	£2,605	Increased engagement, participation and excitement towards sporting activities.	If sports premium funding was to be revoked, then we would need to seek sponsorship for sporting rewards such as trophies and medals.  Subscription to the Youth Sports Trust will have to be taken from the main school budget if sports premium funding was to be withdrawn.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing teacher confidence to deliver high quality lessons by providing clear learning objectives, well planned and high-quality lessons that provide opportunities for inclusion of all pupils.	Improved teacher confidence in delivering, planning and assessing PE lessons. Introducing a new scheme of work that uses modern technology to plan and assess lessons has provided teachers with flexibility in their instruction and confidence in their delivery.	£499	Children are now receiving lessons that are well planned and structured by teachers who are trained in the delivery of high-quality lessons. Teachers also feel increasingly confident to teach high quality lessons that are stimulating and offer increased opportunities for physical activity.	If sports premium funding was to be revoked, then existing plans would need to be saved and adapted and implemented into a new school PE plan written by the school PE coordinator.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to engage with a range of different sporting activities that require expert leadership and delivery.	All children across the school have participated in multiple sports days run by external companies, who provide meaningful, diverse and a broad range of sports to pupils.	£4,465	All children have been exposed to a variety of new sports and games which they engaged enthusiastically with.  Over 70% of children have participated in extracurricular	Teachers learn from specialist coaches through courses to enable school staff to provide a broad range of activities to pupils.  Establishing relationship with

	The hiring of qualified and expert sports teachers to deliver extra-curricular sporting opportunities to all children.		sports clubs this academic year. We have provided opportunities for children to attend taekwondo, picklball, golf and specialist dance classes that, without external providers, the school would not be qualified or equipped to deliver.	secondary schools and use their sports students to run sessions through sports leaders programs.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase sportsmanship, opportunities to compete at high standards and develop children's love for competitive sport.	Providing pupils with the opportunity to participate in competitive level 1, 2 and level 3 competitions.	£800	High finishes in events competed in and increased engagement and involvement with sporting events	As part of directed time, teachers to attend sporting events.  Transport costs could be covered from the main school budget should sports premium funding cease.

Signed off by	
Head Teacher:	



Date:	
Subject Leader:	Lauren Joy (PE coordinator)
Date:	07/07/2023
Governor:	
Date:	