



St Saviour's CofE Junior School

Working Hard And Caring For Each Other

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Primary Physical Education and Sports Premium Action Plan 2022/2023

PE and Sports Premium budget 2022/2023

Grant allocation: £19,790

The national curriculum for physical education aims to ensure that all pupils:

- Develop competence to excel in a broad range of physical activities
 - Are physically active for sustained periods of time
 - Engage in competitive sports and activities
 - Lead healthy, active lives
- (Department for Education, 2013)

The following budget has been planned to enable our school to make improvements in the five key areas, indicated to the right, as well as into improving the learning environments used for physical education, school sport and physical activity (PESSPA).

All allocations are subject to change and will be updated throughout the year. With all spending allocations embedding the 'healthy, active lifestyles' message.

Our Vision

At St Saviour's we aim to see all children finish their primary education physically literate with the knowledge, skills, confidence and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

We will therefore be utilising the sports funding to show additional and sustainable improvement in the following five key areas:

- 1) Engagement of all pupils in regular physical activity.
- 2) The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4) Broader experience of a range of sports and physical activities offered to all pupils.
- 5) Increased participation in competitive sport.

DfE (2021), PE and sport premium for primary schools. GOV

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium> [Accessed: 14/09/2022]



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Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact	
Area of focus	Evidence of need	Action Plan	Who?	Time Scale	Funding breakdown	Sustainability	Success Criteria and Evidence
Curriculum Key Indicator 1 Key Indicator 2 Key Indicator 3	Staff feedback from questionnaires. Learning walks.	PE CPD needs planned for the year based on staff feedback and monitoring activities.	LJ	Organised by Jan 2022.	£1000	Upskilling staff will equip them with the knowledge and confidence to deliver high quality PE lessons for the foreseeable future. Practitioners will then share their knowledge, expertise and advice as school staffing changes.	Update and review PE curriculum.
Identify staff confidence and ability to teach PE.	Conversations with staff. Responses during staff meetings.	Review PE curriculum in light of Covid-19 situation. Look at whether tweaks and changes are needed to long term overview and discuss these and guidance for PE in staff meeting.	LJ	September 2021			Keep the school up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.
Provide CPD opportunities for additional members of staff in PE to	Pupil response and engagement. Parent questionnaire.	Team teaching and peer observation opportunities.	LJ	Ongoing			School up to date with any new health and



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<p>support role of PE subject lead.</p> <p>To continue to complete monitoring activities planned to judge impact of the spend - lesson observations and questionnaires.</p> <p>To continue to provide swimming boosters for those children who are unable to swim 25m or more.</p> <p>Continue to monitor equipment. Replace and re-purchase</p>		<p>Continue to use Primary PE Passport as a planning and assessment resource.</p> <p>Review standards and pupil needs in swimming. Monitor delivery of swimming provision. Organise additional "top up" sessions for Years 4 and 6.</p> <p>Regular equipment and apparatus audits. Check equipment and apparatus safety and function to inform need of re-purchase.</p>	<p>LJ</p> <p>LJ NB CH</p> <p>TB LJ</p>	<p>Ongoing</p> <p>Jan-July 2022</p> <p>Ongoing</p>	<p>£599</p> <p>£2700</p> <p>£1500</p>	<p>Each year that we subscribe to Primary PE Passport we receive a reduced or maintained renewal price. Planning could be saved, downloaded and adapted by the school's PE coordinator to support the creation of the school's own scheme of work.</p> <p>The introduction of top up swimming in Year 4 should reduce the number of children who require extra swimming boosters in Year 6 due to not meeting to national curriculum standard.</p> <p>The purchase and appropriate maintenance of sports equipment will enable children to engage with regular, interactive</p>	<p>safety in PE advice. Adapt school policy and risk assessment in response.</p>
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<p>required apparatus.</p> <p>To provide meaningful and enjoyable OAA experiences for Year 4.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p>		<p>To hire or purchase OAA specific resources and equipment for Year 4 to ensure they experience a meaningful and enjoyable OAA experience.</p>	<p>CT HW AVP DP LJ</p>	<p>June 2022</p>	<p>£1000</p>	<p>and challenging physical activity.</p> <p>Purchase and careful maintenance of equipment will ensure re-use in the future. Parents to support payments of OAA trips and days to ensure funding is evenly spread.</p>	
<p>Health and Well-being Key Indicator 1 Key Indicator 4</p> <p>To continue to develop lunchtimes to increase physical activity levels and engagement.</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New government obesity strategy: (30 mins active in school 30 mins at home).</p> <p>Pupil voice</p>	<p>Train playground leaders to lead active lunchtimes using the lunchtime equipment provided.</p> <p>Develop the outdoor gym area with new additions.</p> <p>Encourage children to develop a love for sport and increased ownership over their healthy living choices</p>	<p>SH</p> <p>LJ</p> <p>All staff</p> <p>LJ</p>	<p>Sept 2021</p> <p>Dec 2021</p> <p>Ongoing</p>	<p>£2000</p> <p>£2000</p>	<p>Fresh Air Fitness (the supplying company) provide robust equipment which is built to last with a range of warranties which cover main structural parts, paintwork, bearings and accessories.</p> <p>Establish relationships with secondary schools to use their Sport Leader students (GCSE and A level) to</p>	<p>Playground leaders developing their leadership skills and responsibility in helping organise and set up zones and play new games with others.</p> <p>Increased fitness of pupils through taking part in additional activities offered throughout the school day.</p>



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<p>To continue to develop and improve the playground with equipment to increase levels of physical activity at break and lunchtimes.</p> <p>To enhance and improve pupil's emotional health and well-being.</p>		<p>through the exposure of different sporting events.</p>				<p>arrange sporting days for our pupils.</p>	<p>St Saviour's is actively supporting and promoting pupils meeting government health recommendations. This is having an impact on pupil's physical and emotional health. Focusing on the health, wellbeing and fitness of our pupils is paramount and it is important that these are embedded across the curriculum so children can make links between subjects.</p>
<p><u>Community and Competition</u> Key Indicator 2 Key Indicator 4 Key Indicator 5</p> <p>To increase the awareness and engagement of</p>	<p>Reduced percentage of children participating with clubs and competitive activities.</p> <p>Audit of areas to develop from working through School Games Mark criteria.</p>	<p>Offer a variety of extra-curricular sporting clubs, led by specialist sports coaches, to pupils across the school.</p> <p>To continue to review School Games Mark and continue with the competitive opportunities on offer in achieving appropriate award for the school- continue to</p>	<p>VB LJ</p> <p>TB LJ</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>£4500</p> <p>£770</p>	<p>Teachers to learn from specialist coaches and in the future deliver sessions without employing external coaches.</p> <p>Fundraising events could be introduced to help raise money to fund sponsorship to Thanet District Football and Thanet Passport.</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting</p>



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<p>parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p>To reward pupil's behaviour, academic success, progress and develop with sporting events.</p>	<p>Since the return to school post Covid-19, teachers have noticed a change in behaviour, focus, drive to achieve and determination within pupils.</p>	<p>achieve the Gold award status.</p> <p>To adapt calendar of sporting events put together throughout the year. Provide transport to level 2 and 3 competitions. Pool hire to ensure suitable training for schools swimming gala.</p>	TB LJ	Ongoing	£1800	<p>Liaise with other local schools to share transport costs (e.g. sharing coaches) or borrow mini busses. Reduce team practise and request parents to support funding of training and entry costs.</p>	<p>increased enjoyment in these.</p> <p>School to achieve Gold School Games Mark.</p>
		<p>Award classes for taking increased ownership of their learning and determination.</p>	NB LJ	Ongoing	£2000	<p>Parents to provide a voluntary contribution to support the payment of reward days and sporting experiences for their children.</p>	



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